

Accountable Talk Rubric

Group Discussion



Qualities	4	3	2	1
Accountable for Observing Discussion Etiquette	<p>Does the following <u>consistently</u>:</p> <ul style="list-style-type: none"> • is an active participant • pays attention to the statements of others • maintains, eye contact • uses respectful language • stays on topic 	<p>Does the following <u>most of the time</u>:</p> <ul style="list-style-type: none"> • is an active participant • pays attention to the statements of others • maintains, eye contact • uses respectful language • stays on topic 	<p>Does the following <u>some of the time</u>:</p> <ul style="list-style-type: none"> • is an active participant • pays attention to the statements of others • maintains, eye contact • uses respectful language • stays on topic 	<p>Does the following <u>rarely or not at all</u>:</p> <ul style="list-style-type: none"> • is an active participant • pays attention to the statements of others • maintains, eye contact • uses respectful language • stays on topic
Accountable for Rigorous Thinking	<p>Does the following <u>consistently</u>:</p> <ul style="list-style-type: none"> • defends reasoning by providing evidence from the text, class discussion, and/or real world examples • explains how response connects to others' responses • explains how response connects to prior learning • demonstrates preparedness 	<p>Does the following <u>most of the time</u>:</p> <ul style="list-style-type: none"> • defends reasoning by providing evidence from the text, class discussion, and/or real world examples • explains how response connects to others' responses • explains how response connects to prior learning • demonstrates preparedness 	<p>Does the following <u>some of the time</u>:</p> <ul style="list-style-type: none"> • defends reasoning by providing evidence from the text, class discussion, and/or real world examples • explains how response connects to others' responses • explains how response connects to prior learning • demonstrates preparedness 	<p>Does the following <u>rarely or not at all</u>:</p> <ul style="list-style-type: none"> • defends reasoning by providing evidence from the text, class discussion, and/or real world examples • explains how response connects to others' responses • explains how response connects to prior learning • demonstrates preparedness